



Karima Weekday School

Parental Engagement to Support Learning

For the purpose of the document, the term 'parent/s' indicates any adult who plays a significant role in a child's life.

Introduction

Prophet Muhammad sallallāhu 'alayhi wasallam came to this world as a mercy - His life, His character, His dealings – all form the basis of what our children learn. Every child who attends Karima School will become familiar with these Prophetic teachings and will be equipped to go on to embody them and serve humanity and work for its betterment.

The Messenger of Allah, sallallāhu 'alayhi wasallam, said, “Every one of you is a shepherd and is responsible for his flock...” Bukhari & Muslim.

Parents are the first educators and have a key role to play in their child's learning. Learning begins and continues in the home environment. Karima School builds on the foundations that have been laid down in children's early years by their parents.

Sending children to Karima School for their Islamic education does not absolve or decrease the responsibility of parents. Your continued support and involvement will aid and enhance the learning experience of your child.

Overall, this policy:

- Recognises that parental engagement has a large and positive effect on children's learning
- Establishes a structure for working with parents to ensure the best learning outcomes for students

A successful programme of partnership will enable improvements in:

- Pupils' attendance and punctuality
- Pupil behaviour
- Pupil progress and attainment

Wudu

“No one should touch the Qur'an except one who is taahir (pure).” Hadeeth

It is imperative that children perform wudu before coming to classes. Students must be supervised whilst they perform wudu to ensure it is performed correctly.

Equipment & Study Materials

The school will provide students with a school bag, planner, Qaida/Qur'an, reading record book and study booklets.

Parents need to provide their child with a pencil case with basic stationery (pen, pencil, rubber, ruler etc).

Please ensure bags are packed with all study materials needed for the day. Booklets or planners left at home cause unnecessary disruption.

Reviewing Work at Home

Take an active interest in your child's learning by asking them what they learnt, assist your child with homework and provide supervised study/revision time. Reinforce their Islamic Studies learning by implementing it at home, creating an atmosphere as close to the Islamic ideal as possible. Instil in them a pride of their Islamic heritage.

Tajweed corrections will be written in the student's Reading Record Book - please use these as a guide to support your child/ren. Spend at least 15 minutes daily (more time in Intermediate and Advance classes) practising assigned portions of Tajweed work.

Planners

Check planners to note:

- Work that was covered during class
- Homework that was assigned
- Notification of tests
- School messages

Parents need to sign planners weekly to acknowledge correspondence and confirm study and review of work has taken place at home.

Homework

Homework is an essential element of children's education. It enables them to further develop their learning at home by extending what they have learnt at Karima School. Completing homework enables pupils to make good progress in their learning.

Homework is written in Student Planners, students are given a week to complete homework. For further details please refer to Karima School's Homework Policy.

Meetings

All parents need to attend an Induction meeting at the start of the academic year. This provides an opportunity for parents to meet teachers, receive an overview of what their child will be taught during the year and understand the school's expectations.

Informal meetings are held on a regular basis between parents and teachers to discuss progress or concerns. Teachers are available to meet outside of class time to provide guidance and assistance to parents. Collection time also provides an opportunity for any impromptu questions.

If a parent requests a meeting with the Headteacher or staff, every effort will be made to arrange the meeting as quickly as possible.

Formal Academic Review meetings to discuss progress are held in March. Written reports on the student's progress and attainment are provided at this meeting.

Communication

Effective school-home; home-school communication is essential to student's successes.

At Karima School we use a number of ways to communicate with parents, including:

- School website – www.karima.org.uk/Schools
- Google Classrooms
- Social media - www.facebook.com/karima.almarwaziyya
- Generic and individual letters to parents when the need arises
- Direct telephone calls (as necessary)
- Text messages
- Notes in planners
- Meetings
- Academic Review meetings
- Weekly behaviour reports (as necessary)
- Leaflets
- Invitations to join in various activities, e.g. workshops

Parents must notify us of any information which is relevant to their child's learning. Parents are required to complete an 'Updating Contact Details' form at the beginning of the academic year, please advise us of any changes, particularly that of emergency contact details and health conditions.

Transition Days

The transition from Saturday Primary School to the next stage of a student's Islamic education is a significant step. Therefore, a transition day is held in July to help ease any anxieties and prepare students for their next stage, whether that is the Secondary Saturday School or the Alimiyyah Programme. The session provides students with an opportunity to meet their new teachers, familiarise themselves with their new learning environment and gain an understanding of new routines and expectations.

Events and Activities

Staff, the PTA and students work exceptionally hard to facilitate various events throughout the year; therefore, parents are strongly encouraged to attend activities, fundraisers or workshops run by the school.

The school will also run events where it is compulsory for a parent to attend e.g. Qur'an Khattam. Non-attendance at such events could place your child's place at risk.

Tajweed Classes

Regular Tajweed classes are held for mothers to fulfil their Fard al Ayn (personal obligatory) knowledge. We currently have the capacity to provide this training for mothers only.

Please note: attendance at Parent Tajweed classes is a prerequisite for your child to join Karima School – attendance above 90% to these classes is required, with evidence of regular study and revision.

Parent Teacher Association (PTA)

We have an active PTA which supports the school with fundraisers and events. The PTA are always looking for new members, becoming part of the PTA is an ideal opportunity to be involved with school events. Please email school@karima.org.uk if you would like to join.

We hope this policy promotes a school-wide culture of partnership working with parents in order to ensure high standards of care and academic achievement for all students.

Policy reviewed August 2026.